
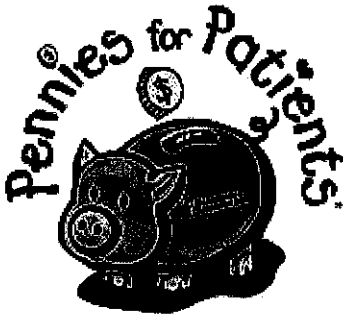




# First Grade Weekly Homework Choice Board

Student \_\_\_\_\_

Week: Mar 26-30, 2018

Check each item as your child finishes it. All students should read at least 20 minutes each night. Study your sight words.

Reading/Writing	Math/ELA/Phonics	
<p><b>MyOn.com</b>  <b>username:</b> student id#  <b>password:</b> read                      read at least 2 books and take the quiz for the book.</p>	<p>Complete the attached pages.</p>  <p><b>Nearpod.com</b>                      Addition / subtraction and place value codes:  <b>OXSRC</b>  <b>HLWTF</b></p>	<p>Don't forget to send in your coins for Pennies for Patients. Check under your couch cushions, in your car and ask your friends and families. The contest ends the first week in May.</p> 
<p><b>Tumblebooks.com</b>                      Students can select books to read and take the quiz.  <b>username:</b> libertyp  <b>Password:</b> books</p>		
		<p><b>April 2 - April 6</b>                      Spring Break                      (school closed)</p>

Parent Signature \_\_\_\_\_

## Important Notes

- Please send a note for all transportation changes.

All homework should be done in the homework journal provided. Please date the homework assignments to make it easy for grading. Only use one page daily, and if multiple assignments can fit on one page, please do so. Homework is due each Friday.

# FLUENCY PASSAGE

**Directions:** Set a timer for one minute. Read the following passage aloud as quickly and as accurately as you can. Record how many words you read correctly at the bottom of this page. Repeat one more time. Do this Monday through Thursday. The purpose of this activity is to increase reading fluency.

## Brice Likes Limes

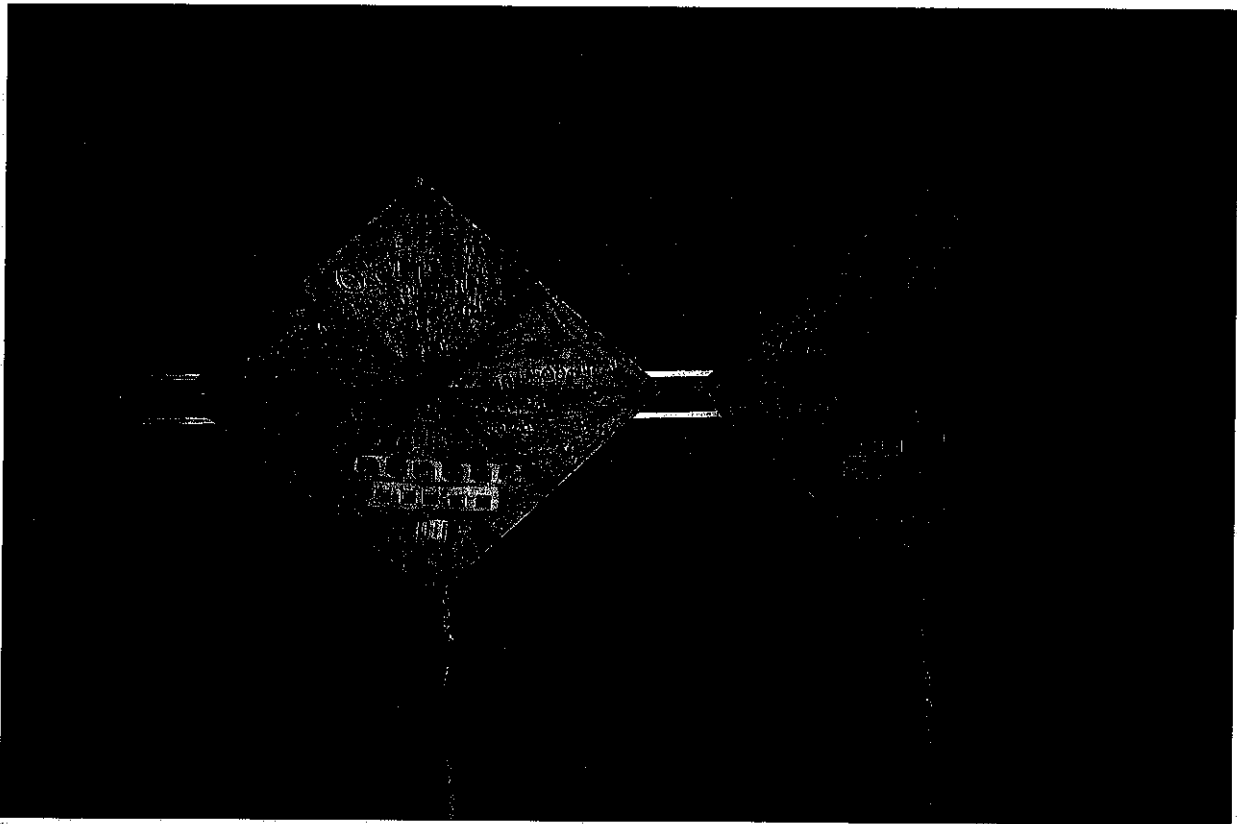
Brice likes fresh limes.	4
Lots of times, Brice squirts	9
limes on his fish when he	15
dines. But now Brice is	20
out of limes! Brice gets	25
inside the pine cabinets	29
but does not find a single	35
lime. Instead Brice finds	39
a nice ripe lemon. Brice	44
thinks, "Lemons are like	48
limes." Brice takes a bite.	53
A lemon is more bitter than	59
a lime! This time Brice	64
will dine without lemons	68
or limes!	70

By signing below, I am acknowledging that my child has read the passage above aloud to me two times.

Monday		Tuesday		Wednesday		Thursday	
1 <sup>st</sup> Try	_____ Words	1 <sup>st</sup> Try	_____ Words	1 <sup>st</sup> Try	_____ Words	1 <sup>st</sup> Try	_____ Words
2 <sup>nd</sup> Try	_____ Words	2 <sup>nd</sup> Try	_____ Words	2 <sup>nd</sup> Try	_____ Words	2 <sup>nd</sup> Try	_____ Words
Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____		Parent/Guardian Signature: _____	

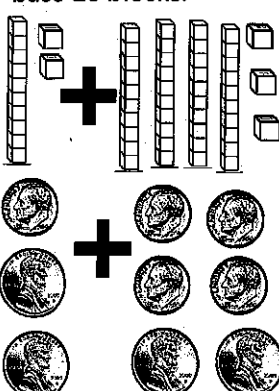
## Place Value Kite Project

Write a SOLVE math problem about a kite (see the example). Solve your problem. Use the answer to your problem to complete your kite. Write the answer in standard form, base 10, expanded form and using dimes and pennies.



Example:

Jim's kite flew 12 feet. Mike's kite flew 42 feet. How many feet did their kite fly altogether?

<p>S</p> <p>How many feet did their kite fly altogether?</p>	<p>O</p> <p>12 feet 42 feet</p>	<p>L</p> <p>I know I have to add because it says altogether.</p>	<p>V</p> <p><math>12 + 42 =</math></p> <p>Show your work using dimes and pennies or base 10 blocks.</p>  <p>The diagram shows two addition problems. The first uses base 10 blocks: one rod of 10 and two units of 1 represent 12; four rods of 10 and two units of 1 represent 42. A plus sign is between them. The second uses coins: three dimes and two pennies represent 12; four dimes and two pennies represent 42. A plus sign is between them.</p>	<p>E</p> <p>Their kites flew 54 feet.</p>
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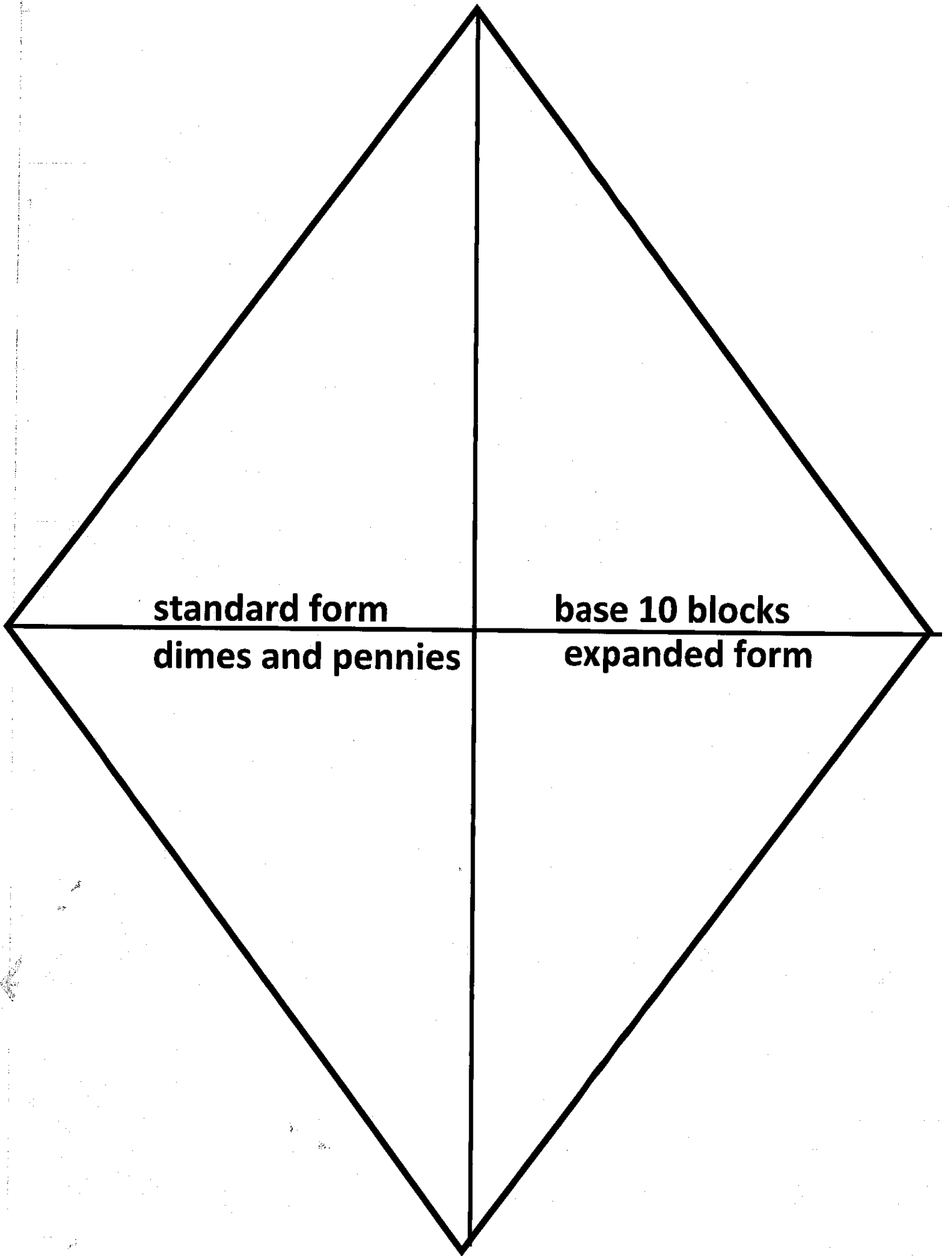
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<p>S</p>	<p>O</p>	<p>L</p>	<p>V</p>	<p>E</p>
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**standard form**  
**dimes and pennies**

**base 10 blocks**  
**expanded form**